

MUSICALITY IT + VCM = MUSIC

Continue your music studies at VanderCook. Play in band, orchestra or jazz band. Sing in the choir. Take piano or guitar lessons. Study music theory or learn about music history.

PARTICIPATE

For decades, IIT students have enjoyed the superior music instruction available at VanderCook College of Music.

MUSIC STUDIES VANDERCOOK

Illinois Institute of Technology students can study music at a nationally-acclaimed music education institution through an arrangement with VanderCook College of Music.

IIT students have the opportunity to play in music ensembles, participate in music classes, and take private music lessons at VanderCook College of Music.

IIT STUDENT MUSIC OFFERINGS

Large Ensembles:

Concert Band Philharmonic Orchestra

Chamber Ensembles:

Chamber Singers Percussion Ensemble Clarinet Ensemble Brass Ensemble Double Reed Ensemble Jazz Ensemble Flute Ensemble Saxophone Ensemble String Ensemble Guitar Ensemble

Concert Choir

Courses are available for music theory, sight-singing and ear training, music history, world music, music arranging, and jazz harmony.

Private lessons are available for flute, clarinet, oboe, bassoon, saxophone, trumpet, horn, trombone, euphonium, tuba, percussion, violin, viola, cello, bass, guitar, piano and voice, pending studio availability.

HOW YOU CAN SIGN UP

IIT students in good standing pay a small stipend to IIT and nothing to VanderCook College of Music for attending courses at VanderCook.

Once you are on campus, please make an appointment to visit us at 3140 S. Federal St. to begin the enrollment process. It's that simple!

To learn more, visit www.vandercook.edu or contact the VanderCook admissions office at admissions@vandercook.edu or 312-225-6288 ext. 230.



above: IIT student Vincent Pierre playing clarinet with the VanderCook Symphonic Band.

VanderCook College of Music • Admissions Office • 3140 South Federal Street, Chicago, Illinois 60616-3731 Phone: 312.225.6288 x230 • E-mail: admissions@vandercook.edu • Fax: 312.225.5211